





MATHEMATICS

Mathematics Chart

LENGTH

Metric

1 meter = 100 centimeters

1 centimeter = 10 millimeters

Customary

1 yard = 3 feet

1 foot = 12 inches

TIME

1 year = 365 days

1 year = 12 months

1 year = 52 weeks

1 week = 7 days

1 day = 24 hours

1 hour = 60 minutes

1 minute = 60 seconds

Metric and customary rulers can be found on the separate Mathematics Chart.

DIRECTIONS

Read each question and choose the best answer. Be sure to mark all of your answers.

SAMPLE A

Which of these numbers is greater than 3,590? Mark your answer.

- 3,491
- 3,601
- 3,589
- 3,578

SAMPLE B

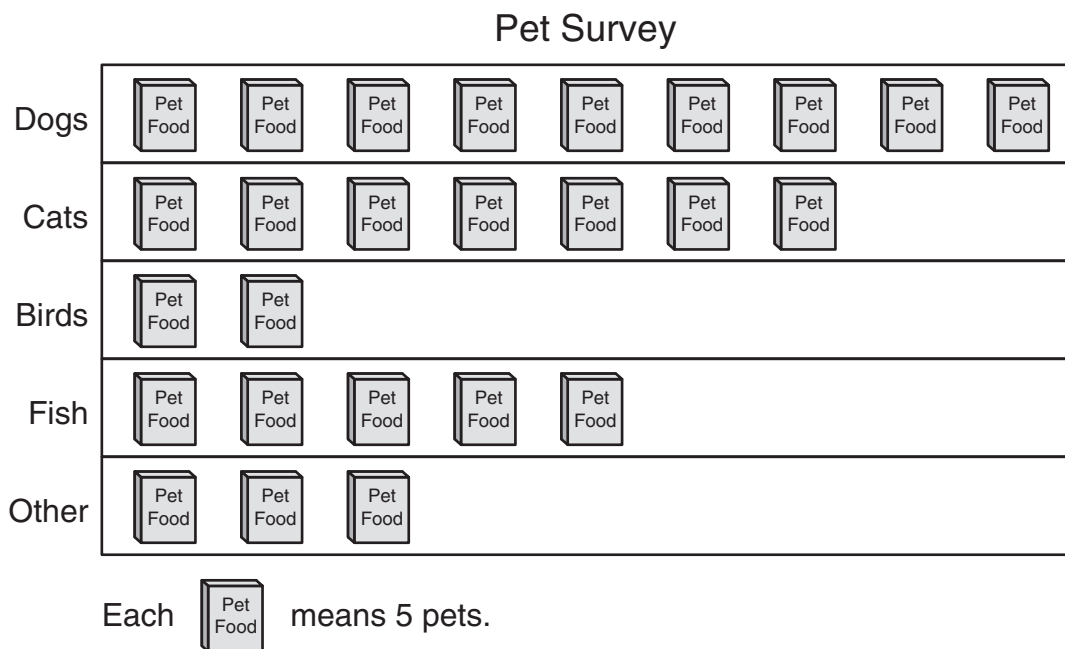
Tomás counted 8 oranges, 7 pears, and 4 apples in a fruit bowl. What was the total number of oranges and apples in the fruit bowl?

Record your answer in the boxes below. Then fill in the bubbles. Be sure to use the correct place value.

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9



- 1 Juanita and Carl did a survey to find the number of different pets owned by students at their school. The results are shown in the pictograph below.



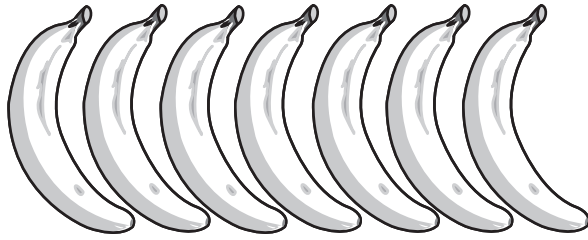
What is the total number of dogs owned by the students at Juanita and Carl's school? Mark your answer.

- 9
- 15
- 35
- 45

- 2 Which numeral is the same as six hundred fifty-six thousand, sixty-two? Mark your answer.

- 656,062
- 600,562
- 656,620
- 650,662

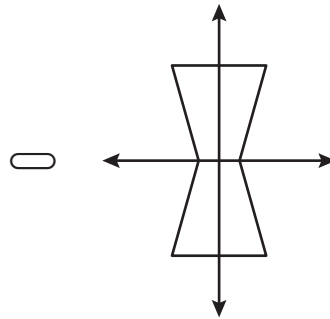
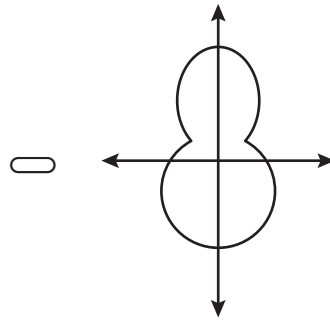
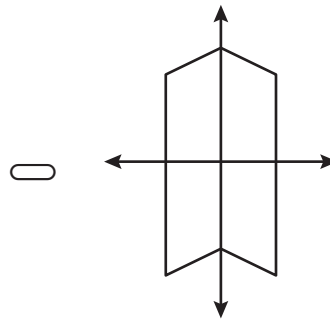
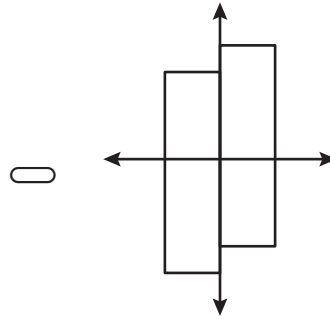
- 3 A zookeeper feeds bananas to the monkeys at the zoo. She counts the bananas in groups of 7.



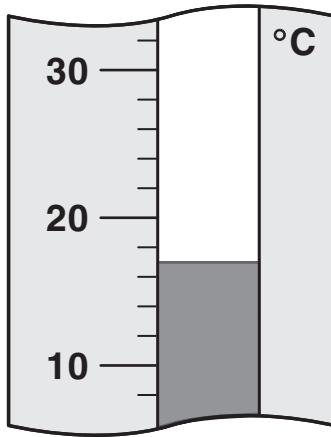
Which list shows only numbers the zookeeper counts? Mark your answer.

- 14, 21, 26, 36, 42
- 14, 21, 28, 35, 42
- 7, 12, 17, 22, 27
- 7, 17, 27, 37, 47

- 4 Which figure shows more than 1 line of symmetry? Mark your answer.



- 5 The thermometer below shows the temperature at an indoor skating rink.



What temperature is shown on this thermometer? Mark your answer.

- 14°C
- 23°C
- 17°C
- 22°C

- 6 The table below shows the number of pancakes served at a restaurant during a four-month period.

Pancakes Served

Month	Number of Pancakes
January	5,067
February	4,589
March	4,730
April	4,917

In which of these months did the restaurant serve the least number of pancakes? Mark your answer.

- January
- February
- March
- April

- 7 Look at the two groups of numbers shown below.

Group R	Group S
343	412
125	456
334	625
215	514

Which statement about the numbers in these groups is true? Mark your answer.

- All the numbers in Group S are greater than 400.
- All the numbers in Group R are odd.
- All the numbers in Group R are less than 300.
- All the numbers in Group S are even.

- 8 Use the ruler on the Mathematics Chart to measure the sides of Ana's school picture in centimeters.



Which is closest to the perimeter of Ana's school picture? Mark your answer.

- 5 cm
- 8 cm
- 13 cm
- 26 cm

- 9 Shane cut fruit to make a fruit salad. The table below shows the number of pieces of different kinds of fruit he put into a bowl.

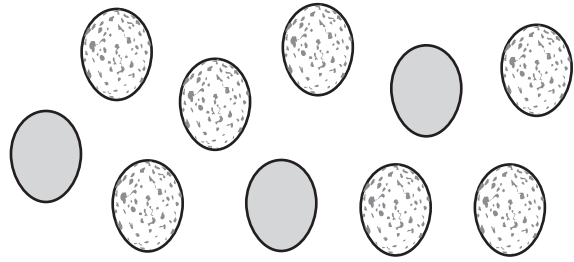
Fruit Salad

Type of Fruit	Number of Pieces
Apple	50
Orange	24
Banana	40
Strawberry	32

Shane pulls out 1 piece of fruit without looking. If the pieces of fruit are all the same size, which type of fruit is Shane least likely to pull out? Mark your answer.

- Banana
- Orange
- Strawberry
- Apple

- 10 David found these bird eggs in a nest.



What fraction of the eggs shown have spots? Mark your answer.

- $\frac{3}{7}$
- $\frac{7}{3}$
- $\frac{3}{10}$
- $\frac{7}{10}$

- 11 The table below shows the number of different-colored stickers Robert has in his collection.

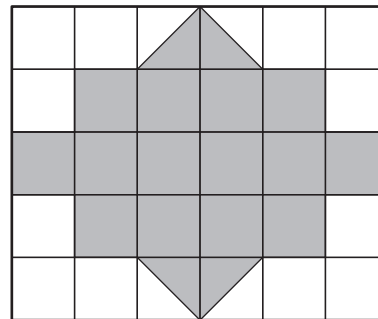
Robert's Stickers

Color	Number of Stickers
Green	37
Red	84
Gold	14
Blue	91

Which number sentence shows the best way to estimate the number of stickers in Robert's collection? Mark your answer.

- $40 + 90 + 20 + 100 = 250$
- $30 + 80 + 10 + 90 = 210$
- $40 + 80 + 10 + 90 = 220$
- $30 + 90 + 20 + 100 = 240$

- 12 Lily made the following design on graph paper.



If each square measures 1 square inch, what is the area of the shaded part of the design? Mark your answer.

- 18 square inches
- 16 square inches
- 14 square inches
- 30 square inches

- 13 Mrs. Fields gives her students 3 stickers for every 5 check marks they get on the class homework chart.

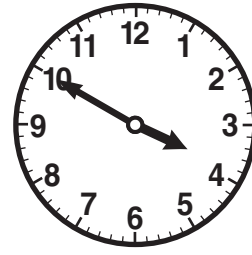
Homework Stickers Chart

Number of Check Marks	Number of Stickers
5	3
10	6
15	9
20	12

If Benito has 30 check marks, how many stickers should he have? Mark your answer.

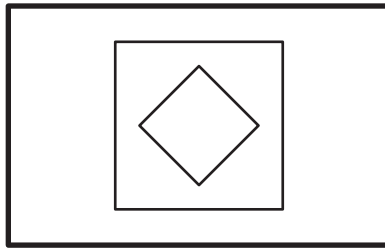
- 15
- 18
- 21
- 22

- 14 Sam's music lesson begins at the time shown on the clock below.



At what time does Sam's music lesson begin? Mark your answer.

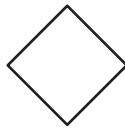
- 10:20
- 10:17
- 3:50
- 4:50



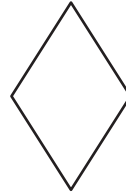
15 Which two figures below appear to be congruent to the shapes inside the rectangle?
Mark your answer.



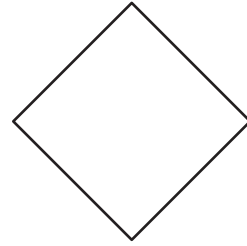
Q



R



S



T

- R and T
- Q and R
- R and S
- S and T

16 Ben paid for a game using the money shown below.



What is the value of the money Ben used to pay for the game? Mark your answer.

- \$20.03
- \$20.63
- \$20.78
- \$21.03

- 17 There are 9 innings in a professional baseball game. Which table correctly shows the number of innings in 3, 5, and 9 professional baseball games? Mark your answer.

Number of Games	Number of Innings
3	12
5	14
9	18

Number of Games	Number of Innings
3	18
5	35
9	72

Number of Games	Number of Innings
3	27
5	45
9	81

Number of Games	Number of Innings
3	24
5	40
9	72

- 18 Carlos is 52 inches tall. His father is 74 inches tall. Which number sentence can be used to find how much taller Carlos's father is than Carlos? Mark your answer.

$74 - 52 = \square$

$74 \div 52 = \square$

$52 \times 74 = \square$

$52 + 74 = \square$

- 19 What are the three largest numbers that can be made using the digits 3, 4, 6, and 7? Each digit must be used only once in each number. Mark your answer.

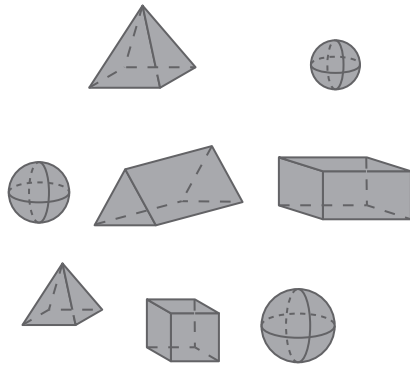
7,364 7,463 7,643

7,643 6,743 4,673

7,764 7,763 7,644

7,643 7,634 7,463

- 20 Wesley's younger brother has the figures shown below.



Which of the following best describes these figures? Mark your answer.

- Circles, pyramids, and a square
- Triangles, circles, a rectangle, and a square
- Triangles, cubes, and spheres
- Prisms, spheres, pyramids, and a cube

- 21 The table below shows Mrs. Fisher's supplies for her art class.

Art Class Supplies

Supply	Number
Bottles of glue	38
Scissors	22
Packs of paper	47
Paint sets	25

How many bottles of glue and packs of paper does Mrs. Fisher have?

Record your answer in the boxes below. Then fill in the bubbles. Be sure to use the correct place value.

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

22 Herman solved the problems shown below.

$$8 - 5 = \boxed{3}$$

$$4 + 3 = \boxed{7}$$

$$10 \div 2 = \boxed{5}$$

$$3 \times 2 = \boxed{6}$$

Which list shows these answers in the order of product, difference, sum, and quotient?
Mark your answer.

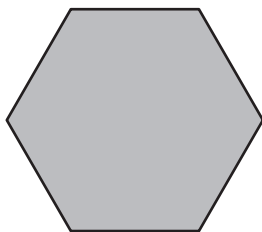
3, 5, 7, 6

6, 7, 3, 5

6, 3, 7, 5

6, 5, 7, 3

23 Which best names the shape shown below? Mark your answer.



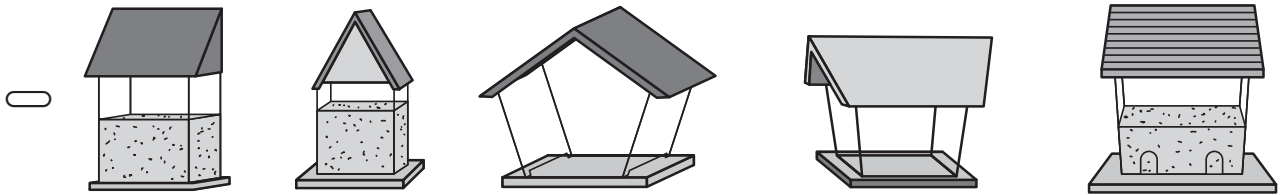
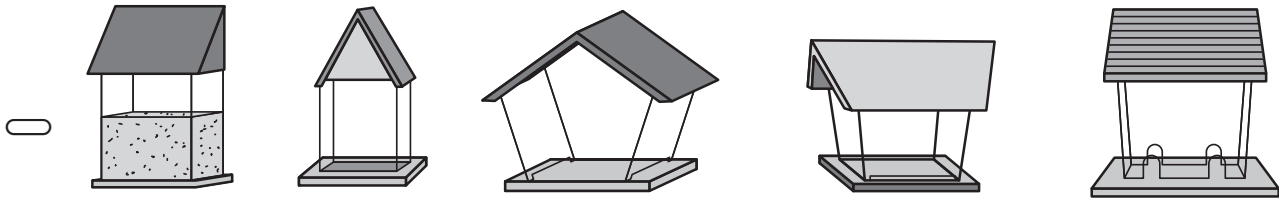
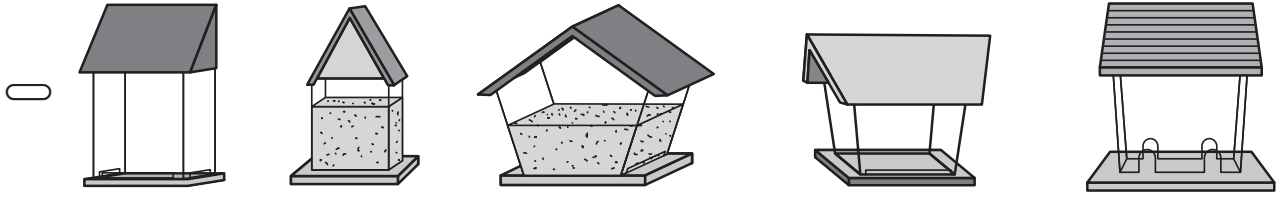
Octagon

Parallelogram

Pentagon

Hexagon

24 Denise has 5 bird feeders in her yard. Which picture shows birdseed in more than $\frac{3}{5}$ of the bird feeders? Mark your answer.



- 25 Michael can fit 8 of his friends' names, addresses, and phone numbers on one page of his address book.

Name _____ Address _____ _____	Name _____ Address _____ _____
Phone () -	Phone () -
Name _____ Address _____ _____	Name _____ Address _____ _____
Phone () -	Phone () -
Name _____ Address _____ _____	Name _____ Address _____ _____
Phone () -	Phone () -
Name _____ Address _____ _____	Name _____ Address _____ _____
Phone () -	Phone () -

How many friends' names can Michael fit on 8 pages? Mark your answer.

- 16
 32
 56
 64

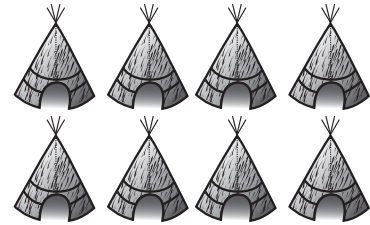
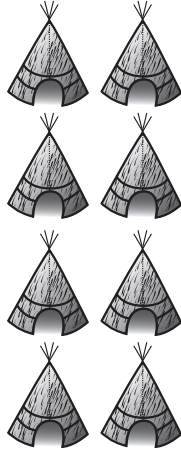
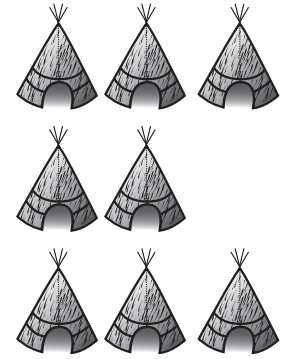
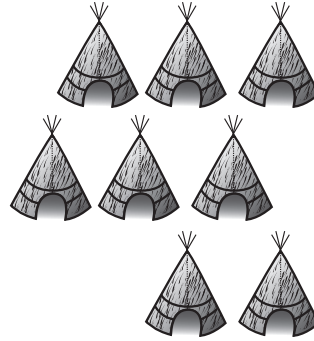
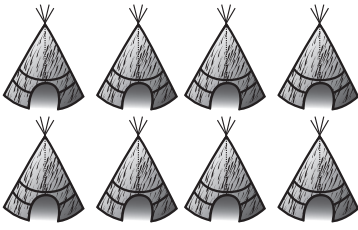
- 26 Nathan, Basil, and Marissa each have an aquarium at home. Basil has 18 fish. Marissa has twice as many fish as Basil. Nathan has 7 fewer fish than Marissa. Which shows the number of fish that each person has? Mark your answer.

- Nathan 7, Basil 18, Marissa 14
 Nathan 29, Basil 18, Marissa 36
 Nathan 11, Basil 18, Marissa 9
 Nathan 43, Basil 18, Marissa 36

- 27 Which measurement best describes the length of a boat? Mark your answer.

- 11 inches
 11 feet
 11 yards
 11 miles

28 Kentrall is studying Native American homes. He made a model village, as shown below.



Which could be used to find the total number of homes in Kentrall's model village?
Mark your answer.

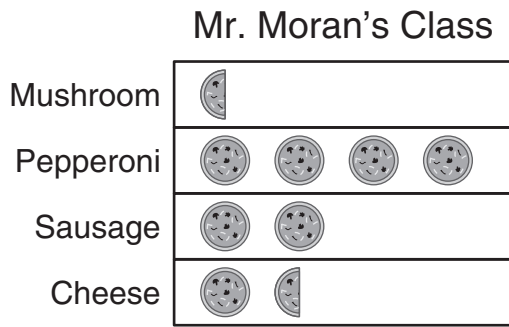
$5 + 8 = \square$


$8 - 5 = \square$

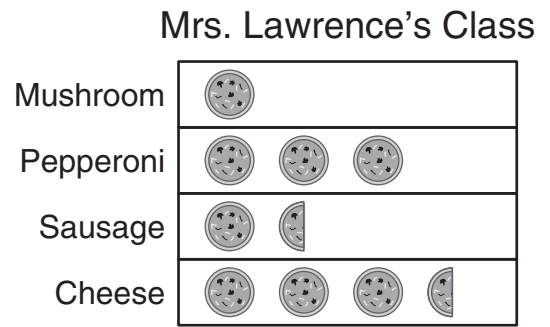
$5 \times 8 = \square$


$8 \div 5 = \square$

29 Two classes voted on their favorite pizza topping. The results are shown below.



Each  means 4 students.



Each  means 4 students.

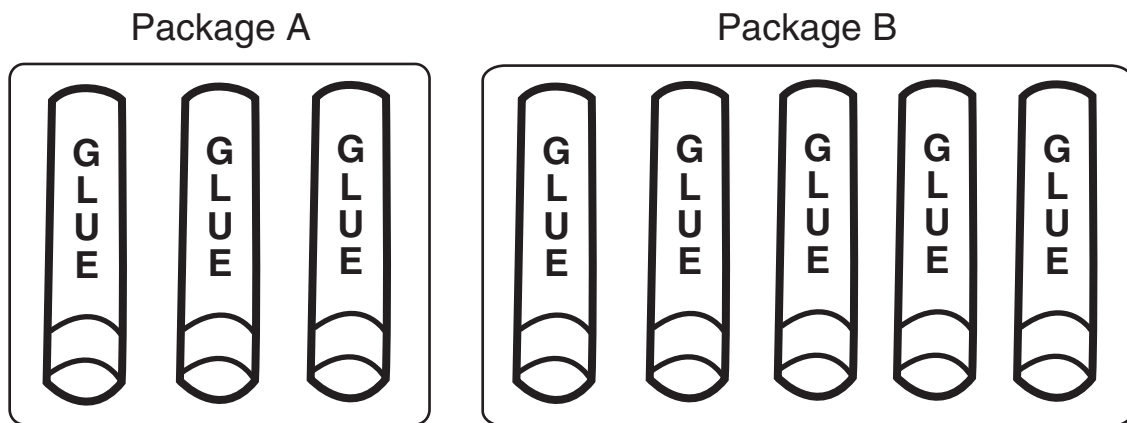
How many more students voted for cheese in Mrs. Lawrence's class than in Mr. Moran's class? Mark your answer.

- 14
- 8
- 7
- 6

- 30** Which story problem below can be described by the equation $7 \times 4 = 28$? Mark your answer.
- Kim has 4 movies and 7 books. How many movies and books does Kim have in all?
 - Kim has 4 fewer movies than books. How many movies does Kim have?
 - Kim has 4 shelves with 7 books on each shelf. How many books does Kim have in all?
 - Kim has 28 books on 11 shelves. How many books are on each shelf?

- 31** Howard is at the theater watching a movie that lasts 2 hours. What information is needed to find the time that Howard should be picked up from the movie? Mark your answer.
- Which movie Howard is seeing
 - What time the movie started
 - How long it takes to drive home
 - How much the movie costs

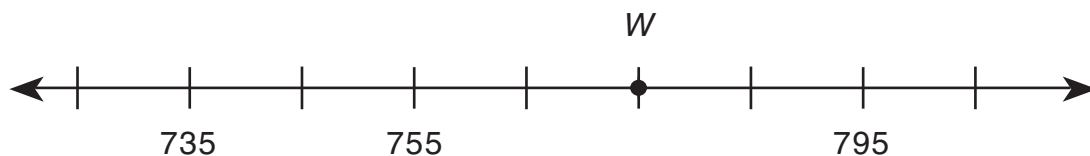
32 Glue sticks come in two different packages.



Madison needs exactly 26 glue sticks for art class. Which combination of packages totals 26 glue sticks? Mark your answer.

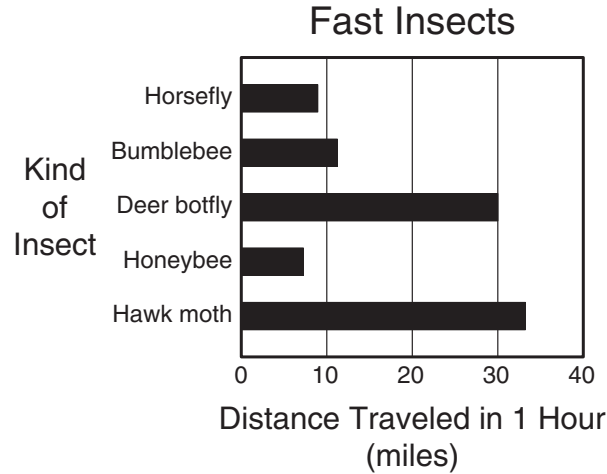
- 1 of Package A and 4 of Package B
- 4 of Package A and 3 of Package B
- 2 of Package A and 4 of Package B
- 7 of Package A and 2 of Package B

33 Which number does point *W* best represent on the number line below? Mark your answer.



- 745
- 785
- 765
- 775

- 34 The graph below shows information about the distance certain insects can fly in 1 hour.



Which table best matches the data from the graph? Mark your answer.

Fast Insects

Kind of Insect	Distance Traveled in 1 Hour (miles)
Horsefly	9
Bumblebee	11
Deer botfly	30
Honeybee	7
Hawk moth	33

Fast Insects

Kind of Insect	Distance Traveled in 1 Hour (miles)
Horsefly	9
Bumblebee	11
Deer botfly	40
Honeybee	7
Hawk moth	33

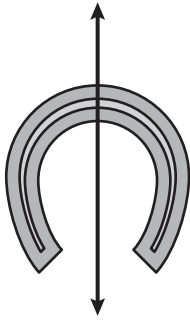
Fast Insects

Kind of Insect	Distance Traveled in 1 Hour (miles)
Horsefly	33
Bumblebee	7
Deer botfly	30
Honeybee	11
Hawk moth	9

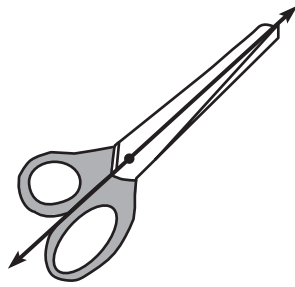
Fast Insects

Kind of Insect	Distance Traveled in 1 Hour (miles)
Horsefly	4
Bumblebee	11
Deer botfly	30
Honeybee	5
Hawk moth	33

35 Which picture does **NOT** show a line of symmetry? Mark your answer.



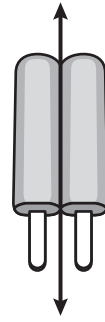
R



S



T



U

- R
- S
- T
- U

36 Lizzie and her mother baked cookies. They baked 5 pans of cookies with 6 cookies on each pan. Which number sentence is in the same fact family as $5 \times 6 = 30$? Mark your answer.

$6 + 30 = 36$

$30 - 5 = 25$

$10 \times 3 = 30$

$30 \div 5 = 6$

37 There are 24 children in Roberto's class. There are more boys than girls. What additional information is needed in order to find how many more boys than girls there are in Roberto's class? Mark your answer.

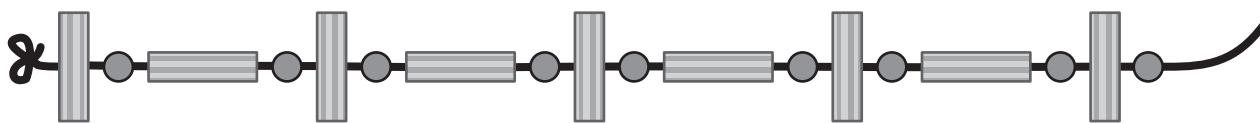
The number of girls in third grade

The grade the children are in

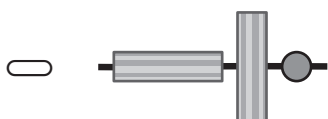
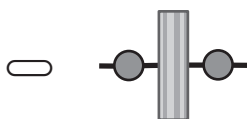
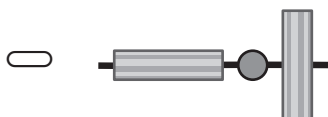
The number of girls in Roberto's class

The name of Roberto's teacher

- 38 Geraud was making a friendship bracelet. The picture below shows the beads he has put on his bracelet so far.



If the pattern continues, which shows the order of the next 3 beads Geraud should add to his bracelet? Mark your answer.



- 39 When Ellen arrived at school at 8:47 A.M., she was 22 minutes late. At what time did school start? Mark your answer.

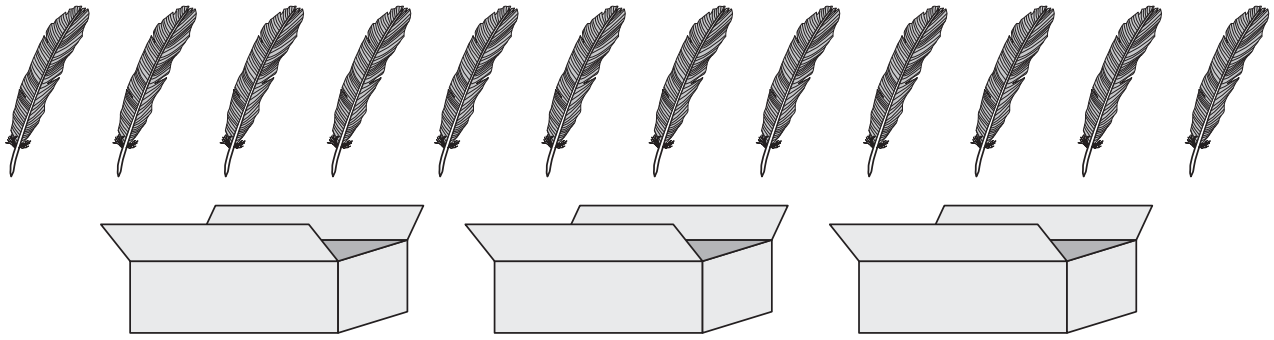
8:15 A.M.

8:20 A.M.

8:25 A.M.

8:30 A.M.

- 40 Bill had 12 feathers to put into 3 boxes. He put the same number of feathers in each box.



Which number sentence shows how many feathers Bill put in each box? Mark your answer.

- $12 \div 3 = 4$
- $12 + 3 = 15$
- $12 - 3 = 9$
- $12 \times 3 = 36$







READING



DIRECTIONS

Read each selection. Then read each question that follows that selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

SAMPLE

A Rabbit Named Sticks

- 1 Lop-Eared Rabbit Village was on the north edge of a forest. The rabbits who lived there were called lop-eared because their ears drooped down around their faces. They were all very proud of their long, floppy ears. One young rabbit in Lop-Eared Rabbit Village was not so happy. His ears were different. They stood straight up. Everyone teased him and called him Sticks.
- 2 “Be proud. Your grandfather had ears just like yours,” his mother often said to him.
- 3 But Sticks didn’t like looking different. He wanted his ears to be long and floppy like everyone else’s.



S-1 In paragraph 1, which word helps the reader know what the word drooped means?

- proud*
- floppy*
- young*
- different*

S-2 What problem does Sticks have in this story?

- His mother doesn’t like his straight ears.
- He wishes that he could be more like his grandfather.
- The other young rabbits in his village are jealous of him.
- He wants to look like the other rabbits in his village.

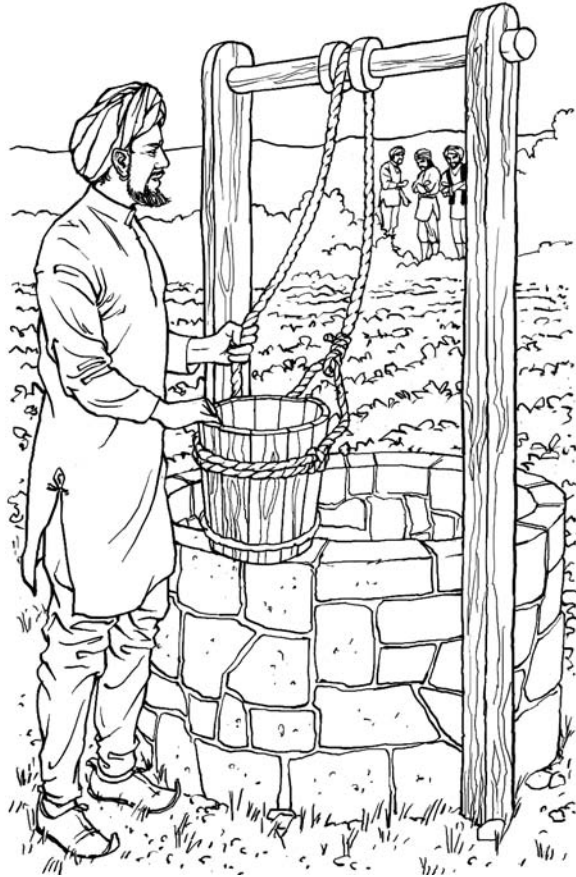
Tenali Fools the Thieves

1 Long ago a man named Tenali lived on a farm near a village in India. The land around Tenali's village was going through a drought. Very little rain had fallen in several months. Tenali feared that without rain the vegetables in his garden would die. There was little water in Tenali's well. It took a great deal of work to get enough water from the well for the whole garden. Tenali was tired after pulling the bucket up from the well many times.

2 As he looked at the thirsty plants in his garden one morning, Tenali noticed three strangers watching him from a distance. While he was in the village the day before, Tenali had heard that three men had been stealing from people. His distrust was growing. Tenali feared that these men were planning to steal from him. Tenali thought of a plan to fool the thieves and save his garden at the same time.

3 Tenali called loudly to his son, "Son, come quickly!"

4 "Yes, Father," his son replied as he ran to Tenali.



5 "I heard in the village yesterday that thieves have been stealing things from many people," Tenali said in a loud voice.

6 "What can we do to protect ourselves?" his son asked.

7 Still speaking loudly, Tenali answered, "It is not safe to keep our jewels in the house. Help me put them into a trunk. Then we'll lower the trunk down to the bottom of the well. It should be safe there. No thief would ever think to search the bottom of a well for a trunk full of treasure."

8 Tenali was certain that the thieves had heard all he had said. He smiled and led his son inside the house.

9 Once inside the house, Tenali told his son of his plan to deceive the thieves. He asked his son to collect some large stones to place into the trunk to make it very heavy. Tenali knew the thieves would believe the trunk was filled with treasure. When the trunk was ready, Tenali and his son dragged it to the well, making a great noise as they moved along.

10 "Now the jewels should be safe from the thieves, my son!" Tenali shouted as he lowered the trunk into the well.

11 For the rest of the day, Tenali and his son worked in the garden. They dug small ditches between the rows of plants. Then they dug long ditches from the garden all the way to the well.

12 As the thieves watched, they thought this was their lucky day. They joked about how the man had led them right to his fortune. They decided to wait in the forest until nightfall. Then they would get the treasure from the bottom of the well.

13 That night the thieves crept over to the well in Tenali's yard. One thief climbed into the well. He quickly realized that he couldn't reach the heavy trunk without removing some of the water first. One of the other thieves found the bucket beside the



well but no rope. He gave the bucket to the man inside the well, who filled it with water and slowly handed it to the man waiting beside the well. The thieves then took turns climbing into the well, filling the bucket, and climbing back out. Each time, they would dump the water beside the well. The water flowed through the little ditches that Tenali and his son had made and trickled into the garden.

14 By the time the thieves reached the trunk at the bottom of the well, the sun was rising. It took all three tired thieves to lift the heavy trunk from the bottom of the well. When they stepped out of the well, the surprised thieves found guards waiting to arrest them. Tenali had sent for the guards from the village the day before.

15 The story of the thieves quickly spread throughout the village. Everyone who heard the news praised Tenali for tricking the thieves and saving his garden.

1 Tenali can best be described as —

- clever
- lazy
- mean
- funny

2 What happens right after Tenali and his son fill the trunk with stones?

- Tenali notices that three strangers are watching them.
- Tenali grows tired of pulling water out of the well.
- Tenali sees that his plants need water.
- Tenali lowers the trunk into the well.

3 Where does this story take place?

- In a dark forest
- In a busy village
- Near some village guards
- On a farm in India

4 Tenali thinks that the three men watching him are thieves because —

- he has heard about them in the village
- they stay off in the distance
- he has seen them trying to steal from his neighbor
- they are trying to hide from him

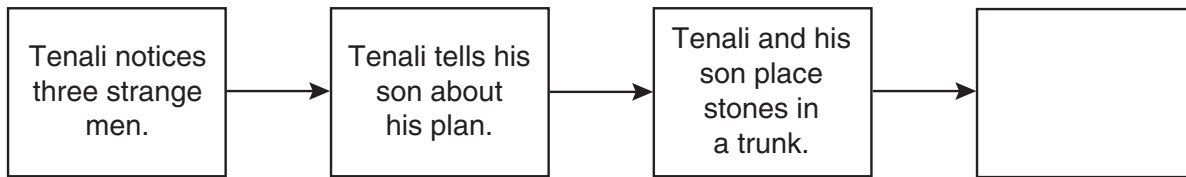
5 What seems hard to believe in this story?

- That Tenali's son would try to help
- That guards would arrest the thieves
- That vegetables would die without rain
- That a farmer would have a trunk full of jewels

6 Which word from paragraph 12 means almost the same as fortune?

- well*
- nightfall*
- treasure*
- forest*

7 Use the diagram to answer the question below.



Which idea belongs in the empty box?

- Tenali's son gathers stones.
- The village has had little rain.
- Tenali hears about three thieves.
- The thieves are caught stealing the trunk.

8 Tenali worries about not having rain because —

- the lakes will dry up
- people will steal things
- the plants in his garden will die
- his treasure is hidden underwater

9 Why does Tenali speak loudly when he tells his son that he is going to put jewels in the well?

- He is afraid his son will not be able to hear him.
- He wants the thieves to hear him.
- He hopes the guards will hear him.
- He has to speak over the sound of the water in the well.

10 The word deceive in paragraph 9 means to —

- forget about
- fight
- hide from
- trick

11 How does Tenali probably feel after the thieves are arrested?

- Pleased that his plan worked so well
- Disappointed that his well is completely dry
- Surprised that the thieves watered the garden
- Angry that the thieves have stolen from him

12 Which sentence from the story shows that Tenali's son was worried about the thieves?

- "Yes, Father," his son replied as he ran to Tenali.*
- "What can we do to protect ourselves?" his son asked.*
- When the trunk was ready, Tenali and his son dragged it to the well, making a great noise as they moved along.*
- For the rest of the day, Tenali and his son worked in the garden.*

13 Why does Tenali tell his son about his plan?

- He needs his son to help him fool the thieves.
- He wants his son to speak loudly, too.
- He hopes his son will agree that the plan is a good one.
- He wants his son to remember where the trunk is.

Willy Wins the s of Everyone

by Taylor Edenson

1 An animal doesn't have to be as large as a lion to be brave. Sometimes a small dog can have more courage than the largest animal.

2 Willy is a Chihuahua, which is a type of small dog. He was found in a cardboard box on a street in Los Angeles, California, where he had been abandoned. He had been left there with a broken back, and he couldn't move his back legs. He also had throat problems and couldn't bark. Willy was taken to an animal hospital where doctors were able to make his throat better, but they could not fix his back legs. Willy dragged his back legs behind him, trying to walk. He stayed at the animal hospital for a year. He waited and waited for someone to adopt him.

3 One day a very special woman named Deborah Turner came to the animal hospital. Turner loved animals and owned a pet store. She had been rescuing animals almost all her life. When Turner saw Willy, she knew she had to help save him. She decided to take him home.

4 Because Willy couldn't walk, Turner had to carry him. Willy didn't weigh much, so she didn't mind. But she knew that Willy wanted to be independent. She could see that he wanted to run and play with her other pets.

5 Turner tried many unusual ways to help Willy move around. Once she tried tying helium balloons to his back legs. The balloons lifted Willy's back legs off the floor. But Willy weighed only about two pounds, and the balloons lifted his front legs off the floor, too. Turner was afraid the little dog would float away! It was clear that balloons were not the answer.

6 Turner also tried putting Willy on a skateboard. Willy used his front legs to move the skateboard while his back legs stayed on the board. He raced through the house, but he couldn't stop the skateboard. He would crash into walls and furniture, scaring himself and Turner's other pets. Skateboards were not the answer, either.

■ see Willy, page 10

■ **Willy, continued from page 9**

7 One day Turner saw an advertisement for a special cart for animals with leg injuries. The cart had tiny wheels. After the animal's hurt back legs were strapped in, the animal could use its front legs to pull the cart around. Turner knew the cart would be perfect for Willy and bought one for him. After being strapped in, Willy ran around the room. Soon he could go all over the house by himself and not crash into anything.

8 Turner was excited to see how happy her little dog seemed to be. She wanted to share that happiness with others. Turner began taking Willy to hospitals to visit children who could not walk. The children loved Willy and were encouraged by him. If a handicapped dog could get around, then they could, too. Willy also went to visit people in nursing homes. As with the children, Willy's example encouraged these older adults to keep trying even though some things were hard to do.

9 Soon Willy's story was printed in newspapers and magazines. Turner and Willy appeared on many television shows as well. Willy ran in a Los Angeles marathon with a group of children. Turner even helped write a book about Willy called *How Willy Got His Wheels*. Thanks to reading Willy's story, other pet owners heard about his special cart. They ordered carts to help their pets live happy, active lives.

10 Today Willy lives with Turner in Long Beach, California. He still appears on television shows and visits many schools and hospitals every year. With the help of a special cart, Willy was able to conquer his problem and put his best paw forward. Willy shows people that they too can beat their problems.



Willy and his cart



Willy and Deborah Turner

14 Which word from paragraph 7 helps the reader know what injuries means?

- hurt*
- perfect*
- special*
- tiny*

15 The reader can tell that Deborah Turner —

- likes appearing on television
- wants to become rich by using Willy
- wants to work at the animal hospital
- cares a lot about her animals

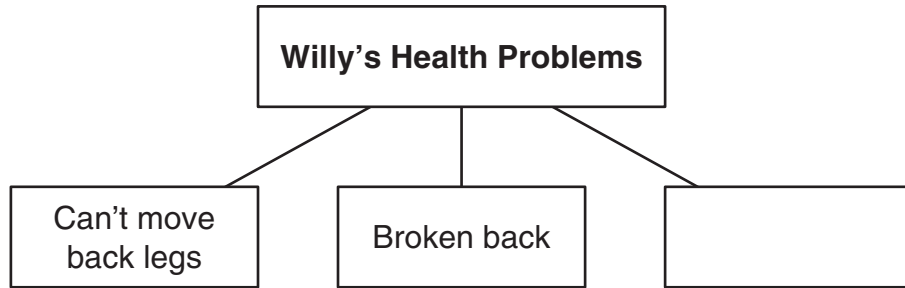
16 What happened when Turner tied balloons to Willy's back legs?

- He scared himself and the other pets.
- He crashed into things.
- All four of his legs were lifted off the floor.
- He floated around the room.

17 Which word from paragraph 3 means about the same as the word rescuing?

- save*
- loved*
- came*
- owned*

18 Look at the following diagram of information from the article.



Which information belongs in the empty box?

- Can't eat
- Can't bark
- Can't play
- Can't move front legs

19 Who was most helpful in finding a way for Willy to move around?

- Children
- Deborah Turner
- Doctors
- Older adults

20 From this article, the reader can tell that Willy —

- became scared when he was carried around all day
- likes being around large animals
- gets excited when he appears on television
- is comfortable around people

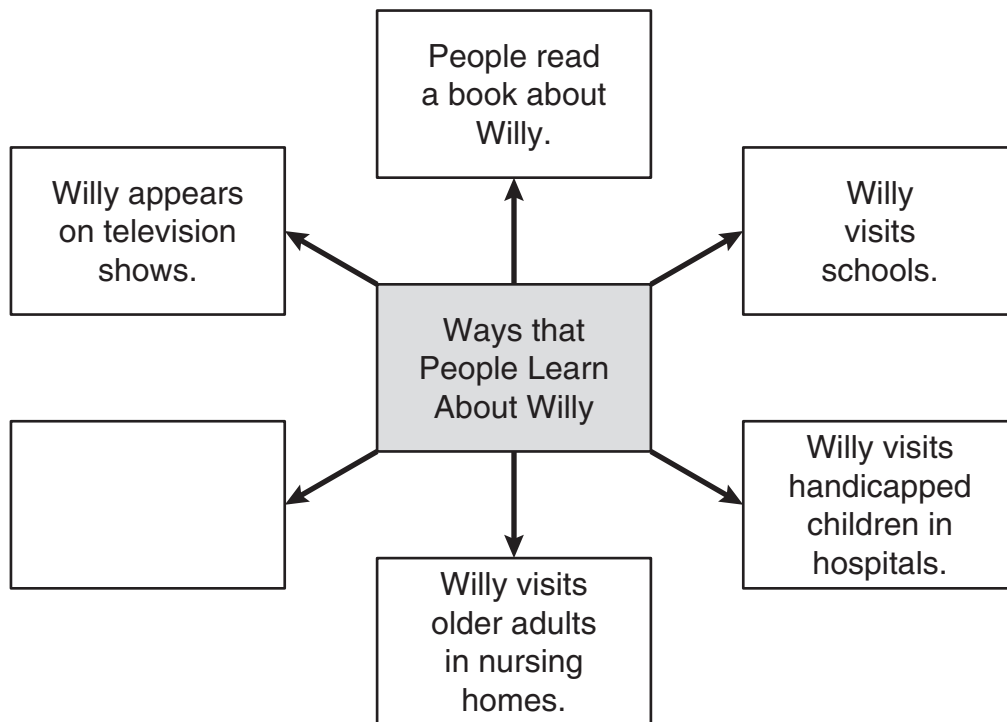
21 Which words from paragraph 2 help the reader know the meaning of abandoned?

- could not fix*
- left there*
- with a broken back*
- dragged his back legs*

22 Where did Willy live after he left the animal hospital?

- In a box in Los Angeles
- In Deborah Turner's house
- In a children's hospital
- In a pet store

23 Look at the following diagram of information from the article.



Which information belongs in the empty box?

- Newspapers and magazines print stories about Willy.
- Other pet owners talk to Turner to learn about Willy.
- Advertisements about Willy appear in magazines.
- Animal doctors write a report about Willy.

24 Which word from paragraph 1 means about the same as the word courage?

- lion*
- large*
- brave*
- animal*

Candy Casserole

1 A green pile of steamy broccoli sat on Joe’s plate. He poked it gently with his fork. There wasn’t even any cheese on it. The baked chicken had some kind of orange stuff on it. “Yuck! What is this?” Joe grumbled. Next to that was a ball of rice with corn, peas, and carrots in it. “Mom can’t possibly expect me to eat broccoli, corn, peas, and carrots all in one dinner!”

2 Then Joe saw a shadow fall across his plate. He looked up and saw a very angry Mom. He managed a weak smile. “I just don’t really like—” he began.

3 “Real food?” his mother interrupted.

4 “Why can’t kids just eat candy?” Joe asked.

5 “You can’t eat candy all the time. It’s very unhealthy. All those sweets will make your stomach hurt!” Mom exclaimed.

6 Joe thought for a few seconds and said, “How can something that tastes so good be bad for you? Let me fix my own dinner.”

7 “Joe, what am I going to do with you? Why do you always have to learn things the hard way?” Mom asked, shaking her head. “I have to prove everything to you. Fine, go fix your own dinner!”

8 Joe couldn’t believe his luck. He dashed to the kitchen before his mother could change her mind. He had an idea for a meal unlike any Mom would ever make.

9 In the cabinets Joe found a big bowl and filled it with crunchy cereal. Then he added chocolate chips. He carefully climbed the stepladder to reach where Mom kept all the candy for holidays

and birthday parties. He would show Mom just how good candy could be for a kid.

- 10 Joe pulled out the chocolate bars and the peanut butter cups. He broke them into bite-size pieces and dropped them into the bowl of cereal. He grabbed a wooden spoon and mixed together the cereal, chocolate chips, and candy pieces to make his dinner. Then he poured milk over the entire recipe. He would call it candy casserole. “This is going to be great!” he exclaimed as he took his huge bowl and giant spoon out to the dining room.



- 11 When Joe returned to the table, the broccoli was still there and smelled terrible. The orange stuff on the chicken was as hard as a turtle’s shell. He looked at his own dinner in the big bowl and grinned from ear to ear.
- 12 Joe’s first bite was heavenly. It was crunchy and had a perfect chocolate taste. Maybe he would write a cookbook just for kids who hated broccoli and orange chicken. As Joe sat eating his

candy casserole, his little brother Sam peered into the bowl. “Want a bite?” Joe asked proudly.

13 Sam shook his head fiercely. He liked broccoli. He must have liked the orange chicken and the vegetable rice, too, because his plate was clean. Mom set a piece of chocolate cake on the table in front of Sam. “Joe, you’re welcome to have some cake, too, if you finish all your dinner,” Mom offered.

14 “Thanks, Mom,” Joe said. “I would love some.”

15 After a few more bites of the candy casserole, Joe felt his stomach rumble. “I guess I was hungrier than I thought,” he said to himself. He continued to eat more, and the rumble in his stomach turned into a roar. “Maybe just looking at that broccoli makes me sick!”

16 By the time Joe could see the bottom of the bowl, he felt awful. He stirred his dinner with the giant spoon and tried to take another bite. His mouth began to tingle, and his throat felt tight. The sounds coming from his stomach were getting louder. Now he was really feeling sick, and that piece of cake on his brother’s plate no longer looked appealing.

17 Joe looked around the room at his family. They looked as if they felt fine. Their broccoli hadn’t made them feel bad. Mom was quietly watching Joe. “Are you O.K.?” she asked. “You don’t look well.”

18 Joe held his stomach and said, “I think I’m going to go lie down for a while.” As he walked out of the dining room, he decided that it would be a long time before he made dinner for himself again.

- 25 How does Joe change by the end of the selection?
- He understands that he can't eat candy for dinner.
 - He thinks that his brother should eat a candy dinner with him.
 - He decides that chicken and broccoli are his favorite foods.
 - He believes that candy casserole is better than chocolate cake.

- 26 Paragraphs 9 and 10 are mainly about —
- Joe's favorite kind of cereal
 - how Joe makes his own meal
 - the hidden candy Joe finds
 - how hungry Joe really is

- 27 Which is the best summary of this selection?
- Joe goes to the kitchen and mixes his favorite foods together. He takes his special casserole back to the table and begins to eat happily. He does not understand why he can't eat only candy. He thinks it's great.
 - Joe sits down to dinner and sees chicken and broccoli on his plate. He complains about having to eat this kind of food. His mother tells him that he can fix his own meal, and he does.
 - Joe does not like the food his mother fixes for dinner. His mother allows him to fix his own meal. Joe makes a casserole with candy and finds out that eating too much candy makes him sick.
 - Joe and his brother are very different. Joe does not like chicken and broccoli at all, but his brother loves them. While his brother eats the meal Mom cooked, Joe makes his own dinner.

- 28** Why doesn't Joe eat cake for dessert?
- He is too full for dessert.
 - His brother eats his piece.
 - His mother doesn't offer him any.
 - He is feeling sick after his meal.

- 29** This selection was most likely written to —
- teach young people how to cook
 - tell about a boy who learns a lesson
 - make people want to eat broccoli
 - show how to make a candy casserole

- 30** What does the word unhealthy mean in paragraph 5?
- Bad-tasting
 - Not good for a person
 - Worse than before
 - Without hunger

- 31** When Joe first begins to feel sick, he blames it on —
- the cake
 - the casserole
 - the broccoli
 - the chicken

- 32** At the end of the selection, the reader can tell that Sam is probably —
- wishing Joe would make supper for the whole family
 - upset with Mom for not letting him have candy for supper, too
 - wishing he could make his own supper like Joe
 - glad he ate his dinner instead of Joe's

33 The reader can tell that Joe's mother allows him to fix his own meal because she —

- is too tired to cook another meal
- knows that the broccoli is making him sick
- always lets Joe do what he wants since he's the oldest
- wants him to learn that eating only candy is a bad idea

34 Which word in paragraph 10 means about the same as huge?

- giant*
- great*
- entire*
- wooden*

35 Joe decides not to make dinner for himself again for a long time because he —

- doesn't feel well after eating his meal
- wants to save his recipe for special treats
- believes cooking is too much work
- thinks he has hurt his mother's feelings

36 Why is Mom angry at the beginning of the selection?

- Joe has ruined his supper by eating too much candy.
- Joe wants to put cheese on his food.
- Joe doesn't want to eat the meal she made.
- Joe has eaten his food before the rest of the family sits down.



TAKS GRADE 3
APRIL 2006